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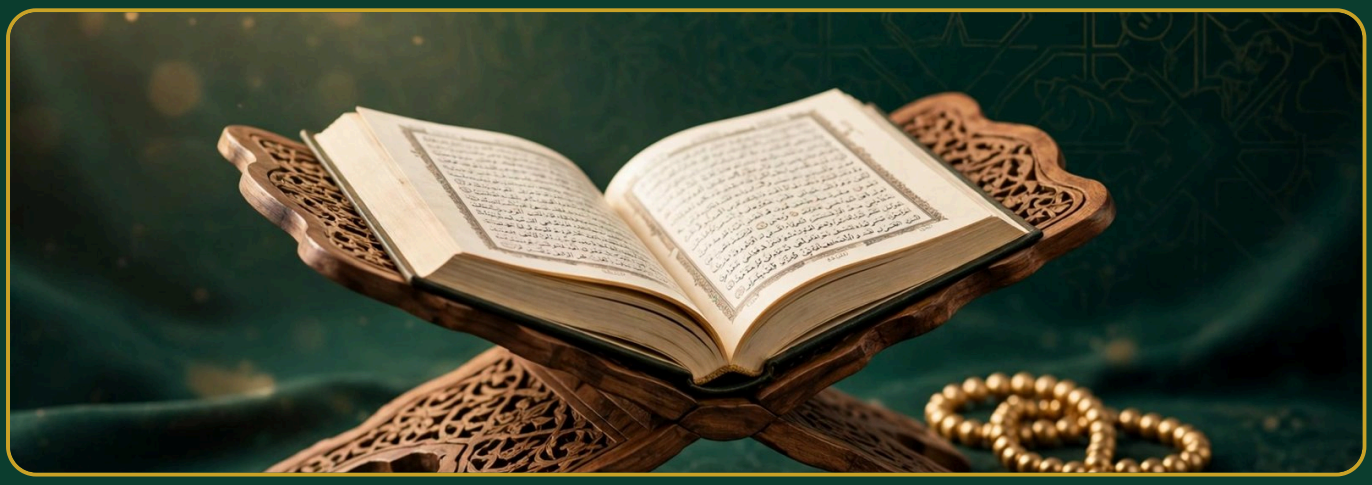
اقْرَأْ بِاسْمِ رَبِّكَ الَّذِي خَلَقَ

“Read, in the name of your Lord who created.” — Surah Al-‘Alaq 96:1

Noorani Qaida

Learn to read the Quran, letter by letter

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How to use this Qaida

بِسْمِ اللَّهِ الرَّحْمَٰنِ الرَّحِيمِ Bismillah-ir-Rahman-ir-Raheem — In the name of Allah, the Most Gracious, the Most Merciful.

Noorani Qaida is the first book for anyone who wants to read the Quran. It does not teach meanings. It teaches sounds — so that by the last page, a complete beginner can read Arabic words slowly and correctly, instead of guessing them.

For parents

Sit with your child for 10 to 15 minutes a day. Point to each letter, say it clearly, and let your child repeat it three times. Praise effort, not speed. Tick the tracker on page 18 together.

For adult learners

Work in order and do not skip. The heavy letters (Lesson 1) and the throat letters need listening and repetition. If a sound will not come, that is normal — a teacher can correct it in one live class.

Three simple rules for every lesson

1. Read from **right to left**. 2. Say every letter out loud — silent reading does not build pronunciation.
3. Finish a page only when you can read it without looking at the transliteration.

Contents

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Transliteration in this book is a learning aid only. Arabic sounds such as ص, ع, ح and ق cannot be written exactly in English letters, so use the transliteration to start, and your ears — or a teacher — to finish.

LESSON 1 • THE ARABIC ALPHABET

Letters 1–8: Alif to Dal

Point to each letter, say its name out loud, then repeat it three times.

ث **Tha** th Three dots above	ت **Ta** t Two dots above	ب **Ba** b One dot below	ا **Alif** a Stand tall, soft 'a'
د **Dal** d Does not join to the next letter	خ **Kha** kh One dot above, from the throat	ح **Haa** h Deep 'h' from the throat	ج **Jeem** j One dot in the middle

Teacher tip

Letters that look alike differ only by their dots. ت , ب and ث are the same shape — one dot below, two above, three above. Learn the shape once, then count the dots.

Write it yourself

Copy the letters or words from this page in the lines below. Say each sound out loud as you write it - writing and speaking together fix the shape in your memory.

LESSON 1 • THE ARABIC ALPHABET

Letters 9–16: Dhal to Taa

Point to each letter, say its name out loud, then repeat it three times.

س **Seen** s Three small teeth	ز **Za** z One dot above	ر **Ra** r Light roll, does not join forward	ذ **Dhal** dh One dot above
ط **Taa** t Heavy 't'	ض **Daad** d Heavy 'd', one dot above	ص **Saad** s Heavy 's'	ش **Sheen** sh Three dots above

Teacher tip

Letters that look alike differ only by their dots. ت , ب and ث are the same shape — one dot below, two above, three above. Learn the shape once, then count the dots.

Write it yourself

Copy the letters or words from this page in the lines below. Say each sound out loud as you write it - writing and speaking together fix the shape in your memory.

LESSON 1 • THE ARABIC ALPHABET

Letters 17–24: Zaa to Meem

Point to each letter, say its name out loud, then repeat it three times.

ف **Fa** **f** One dot above	غ **Ghayn** **gh** One dot above	ع **Ayn** **'** Deep sound from the throat	ظ **Zaa** **z** Heavy 'z', one dot above
م **Meem** **m** Round head, long tail	ل **Laam** **l** Tall letter	ك **Kaaf** **k** Clear 'k'	ق **Qaaf** **q** Two dots above, deep 'k'

Teacher tip

Letters that look alike differ only by their dots. ت , ب and ث are the same shape — one dot below, two above, three above. Learn the shape once, then count the dots.

Write it yourself

Copy the letters or words from this page in the lines below. Say each sound out loud as you write it - writing and speaking together fix the shape in your memory.

LESSON 1 • THE ARABIC ALPHABET

Letters 25–29: Noon to Ya — and revision

Point to each letter, say its name out loud, then repeat it three times.

ء

Hamzah
'
Short stop in the throat

و

Waw
w
Does not join forward

ه

Ha
h
Soft 'h'

ن

Noon
n
One dot above

ي

Ya
y
Two dots below

Revision — can you read all 29?

ا ب ت ث ج ح خ د ذ ر ز س ش ص ض ط ظ ع غ ف ق ك

ل م ن ه و ء ي

Cover the names below the tiles and read this line out loud. Any letter you hesitate on is the one to practise again tomorrow.

Write it yourself

Copy the letters or words from this page in the lines below. Say each sound out loud as you write it - writing and speaking together fix the shape in your memory.

LESSON 2

Joined forms — letters inside words

Arabic letters join together. Most letters change shape depending on where they sit in a word.

Six letters never join to the letter after them: ا د ذ ر ز و (Alif, Dal, Dhal, Ra, Za, Waw). After one of these, there is always a small gap. Every other letter joins on both sides.

Letter	Alone	At the start	In the middle	At the end
Ba — ب	ب	بـ	ـبـ	ـب
Ta — ت	ت	تـ	ـتـ	ـت
Noon — ن	ن	نـ	ـنـ	ـن
Seen — س	س	سـ	ـسـ	ـس
Meem — م	م	مـ	ـمـ	ـم
Laam — ل	ل	لـ	ـلـ	ـل

Spot the letter — read these words

بَاب
baab — door

كِتَاب
kitaab — book (preview)

سَلَام
salaam — peace

نُور
noor — light

مَسْجِد
masjid — mosque

بِنْت
bint — girl

Remember

The letter does not change its sound when it changes shape — only its clothes change. If you know the 29 letters, you can already find them inside any word.

LESSON 3

Harakat — Fatha, Kasra and Damma

Small marks above and below a letter give it a short vowel sound. Without them, a letter has no sound of its own.

بَ	بِ	بُ
Fatha	**Kasra**	**Damma**
ba — short “a”	**bi — short “i”**	**bu — short “u”**
A small line above the letter	A small line below the letter	A small loop above the letter

Read across — right to left

تُ	تِ	تَ	بُ	بِ	بَ
tu	ti	ta	bu	bi	ba
مُ	مِ	مَ	نُ	نِ	نَ
mu	mi	ma	nu	ni	na

How to practise

Read each row three times: first slowly, letter by letter; then joining the sounds; then at a natural pace. Keep the vowels short — بَ is “ba”, not “baa”. Long sounds come in Lesson 5.

Write it yourself

Copy the letters or words from this page in the lines below. Say each sound out loud as you write it - writing and speaking together fix the shape in your memory.

LESSON 3 • PRACTICE

Reading rows — harakat fluency

These rows build speed. Read each line from right to left without stopping.

كَ ka	كِ ki	كُ ku	لَ la	لِ li	لُ lu
سَ sa	سِ si	سُ su	دَ da	دِ di	دُ du
رَ ra	رِ ri	رُ ru	عَ ‘a	عِ ‘i	عُ ‘u

Two letters together

بَتَ bata	كَتَبَ kataba — he wrote	نَزَلَ nazala — he came down	سَجَدَ sajada — he prostrated
خَلَقَ khalaqa — He created	عَلِمَ ‘alima — he knew		

Check yourself

خَلَقَ is the last word of the verse on the cover of this book. If you read it correctly, you are already reading the Quran — one word at a time.

Write it yourself

Copy the letters or words from this page in the lines below. Say each sound out loud as you write it - writing and speaking together fix the shape in your memory.

LESSON 4

Tanween — double harakat

When a harakah is written twice, add an “n” sound at the end.

بً	بٍ	بٌ
Fathatain	**Kasratain**	**Dammatain**
ban	**bin**	**bun**
Double fatha, above	Double kasra, below	Double damma, above

Words with tanween — very common in the Quran

سَلَامٌ	يَوْمٌ	نُورٌ	قَلَمٌ	كِتَابٌ
salaamun — peace	yawmun — a day	noorun — light	qalamun — a pen	kitaabun — a book

كَبِيرٌ	رَحِيمٌ	عَلِيمٌ
kabeerun — great	raheemun — Most Merciful	‘aleemun — All-Knowing

Remember

Tanween usually comes at the end of a word. Read the vowel, then add “n”: كِتَابٌ = kitaabu + n = kitaabun.

Write it yourself

Copy the letters or words from this page in the lines below. Say each sound out loud as you write it - writing and speaking together fix the shape in your memory.

LESSON 5

Letters of Madd — long vowels

Three letters lengthen the sound before them. Hold a Madd sound for about two counts.

Madd letter	Comes after	Example	Sound
Alif Madd — ا	Fatha	بَا	baa — long “aa”
Waw Madd — و	Damma	بُو	boo — long “oo”
Ya Madd — ي	Kasra	بِي	bee — long “ee”

Short or long? Read the difference

بَ / بَا	نُ / نُو	فِ / فِي	قَالَ	نُور
ba / baa	nu / noo	fi / fee — in	qaala — he said	noor — light

رَحِيم
raheem — Merciful

Remember

The Madd letter itself is silent — it only stretches the letter before it. Do not give it its own vowel: بَا is one long sound, not “ba-a”.

Write it yourself

Copy the letters or words from this page in the lines below. Say each sound out loud as you write it - writing and speaking together fix the shape in your memory.

LESSON 6

Sukoon — a letter with no vowel

A small circle above a letter means: join it to the letter before it and stop its sound short.

بْ

Ba with Sukoon

Read it joined: اَبْ = “ab”

Read and join

اِقْرَأْ iqra — Read!	شَمْس shams — sun	اَرْض ard — earth	قَلْب qalb — heart	اِبْن ibn — son	اَبْ ab
				مَنْ man — who	لَمْ lam — did not

Remember

A word never starts with sukoon in reading — a sukoon letter always leans on the letter before it. Read اِقْرَأْ smoothly: iq-ra’, not i-q-ra.

Write it yourself

Copy the letters or words from this page in the lines below. Say each sound out loud as you write it - writing and speaking together fix the shape in your memory.

LESSON 7

Shadda — a doubled letter

Shadda means the letter is written once but read twice: first with sukoon, then with its harakah.

بَّ

Ba with Shadda + Fatha
ab + ba = “abba” pattern

Words with shadda

حَقّ	ثُمَّ	اِنَّ	مُحَمَّد	اَللّٰه	رَبّ
haqq — truth	thumma — then	inna — indeed	Muhammad	Allah	Rabb — Lord

Remember

Never skip a shadda — it changes the word. Hold the doubled letter for a moment, then release it into its vowel: رَبّ = Ra-bb, with a clear double “b”.

Write it yourself

Copy the letters or words from this page in the lines below. Say each sound out loud as you write it - writing and speaking together fix the shape in your memory.

LESSON 8

Madd and Leen letters

When Waw or Ya carries sukoon after a fatha, the sound becomes soft and sliding: “aw” and “ay”.

وْ	يْ
Waw Leen	**Ya Leen**
aw — as in اَوْ	ay — as in اَيْ

Words with Leen

عَيْن	لَيْل	يَوْم	بَيْت	خَوْف
‘ayn — eye / spring	layl — night	yawm — day	bayt — house	khawf — fear

خَيْر
khayr — good

Leen or Madd?

After a **fatha**, Waw and Ya with sukoon are Leen (short, soft). After damma or kasra, they are Madd (long). Compare: يَوْم (yawm, Leen) and نُور (noor, Madd).

Write it yourself

Copy the letters or words from this page in the lines below. Say each sound out loud as you write it - writing and speaking together fix the shape in your memory.

LESSON 9

Stopping signs — where to pause

Small signs above the text of the Mushaf tell you where you may — or should — stop. Learn these six first.

Sign	Name	What to do
مـ	Waqf Lazim	Stop — it is necessary.
ط	Waqf Mutlaq	Stop — it is better to stop.
ج	Waqf Jaiz	You may stop or continue.
ز	Waqf Mujawwaz	Stopping is allowed, continuing is better.
ص	Waqf Murakhkhas	Continuing is better, stopping is allowed if needed.
لا	La Waqf	Do not stop here.

How to stop correctly

When you stop on a word, its last letter is read with sukoon. If the word ends with tanween fatha, it is read as a long “aa”. Your teacher will practise stopping with you on real verses — this page is only an introduction.

Write it yourself

Copy the letters or words from this page in the lines below. Say each sound out loud as you write it - writing and speaking together fix the shape in your memory.

LESSON 10

Mixed practice — words from the Quran

Everything you have learned, together. Read slowly, letter by letter, then as a whole word.

اَلْحَمْدُ
Alhamdu — all praise

رَبِّ
Rabbi — Lord of

اَلْعَالَمِينَ
al-'aalameen — the worlds

اَلرَّحْمٰنِ
Ar-Rahmaan — the Most Gracious

مَالِكِ
Maaliki — Master of

يَوْمِ الدِّينِ
Yawmid-deen — the Day of Judgement

اِهْدِنَا
Ihdinaa — Guide us

اَلصِّرَاطَ
As-Siraat — the path

اَلْمُسْتَقِيمَ
Al-Mustaqeem — the straight

غَيْرِ
ghayri — not of

اَلْمَغْضُوبِ
al-maghdubi — those who earned anger

اَلضَّالِّينَ
ad-daalleen — those who went astray

You are reading Surah Al-Fatiha

Most of the words above are from the first chapter of the Quran — the chapter recited in every prayer. On the next page you will read its opening lines in full.

Write it yourself

Copy the letters or words from this page in the lines below. Say each sound out loud as you write it - writing and speaking together fix the shape in your memory.

LESSON 11

Your first reading — Surah Al-Fatiha

Read each line slowly. Transliteration and meaning are below each line to check yourself.

بِسْمِ اللَّهِ الرَّحْمَٰنِ الرَّحِيمِ

Bismillah-ir-Rahman-ir-Raheem — In the name of Allah, the Most Gracious, the Most Merciful. (1:1)

الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ

Alhamdu lillahi Rabbil-'aalameen — All praise is for Allah, Lord of the worlds. (1:2)

الرَّحْمَٰنِ الرَّحِيمِ

Ar-Rahman-ir-Raheem — The Most Gracious, the Most Merciful. (1:3)

One more short chapter to try — Al-Ikhlas, first verse

قُلْ هُوَ اللَّهُ أَحَدٌ

Qul huwallahu ahad — Say: He is Allah, the One. (112:1)

Well done

If you read these lines — even slowly, even with mistakes — you have finished Noorani Qaida's foundation. Fluency and Tajweed come next, and they come much faster with a teacher listening and correcting you live.

Write it yourself

Copy the letters or words from this page in the lines below. Say each sound out loud as you write it - writing and speaking together fix the shape in your memory.

KEEP GOING

Progress tracker

Tick a lesson only when it can be read without the transliteration. Re-reading a lesson is progress, not failure.

Learner's name: _____ **Started on:** _____

Done	Lesson	Title	Record
☐	Lesson 1	Arabic Alphabet	Date: _____ Teacher / Parent initials: _____
☐	Lesson 2	Joined Forms	Date: _____ Teacher / Parent initials: _____
☐	Lesson 3	Harakat	Date: _____ Teacher / Parent initials: _____
☐	Lesson 4	Tanween	Date: _____ Teacher / Parent initials: _____
☐	Lesson 5	Letters of Madd	Date: _____ Teacher / Parent initials: _____
☐	Lesson 6	Sukoon	Date: _____ Teacher / Parent initials: _____
☐	Lesson 7	Shadda	Date: _____ Teacher / Parent initials: _____
☐	Lesson 8	Madd and Leen	Date: _____ Teacher / Parent initials: _____
☐	Lesson 9	Stopping Signs	Date: _____ Teacher / Parent initials: _____
☐	Lesson 10	Mixed Practice	Date: _____ Teacher / Parent initials: _____
☐	Lesson 11	First Reading — Al-Fatiha	Date: _____ Teacher / Parent initials: _____

Daily habit that works

10–15 minutes, same time every day, out loud. Five quiet days in a row will beat one long session every time — especially for children.

بَارَكَ اللَّهُ فِيكَ

Baarakallahu feek — May Allah bless you

Certificate of Completion

This is to celebrate that

Learner’s full name

has completed **Noorani Qaida** with IQRA Quran Online — the Arabic alphabet, joined forms, harakat, tanween, madd, sukoon, shadda and a first reading of Surah Al-Fatiha.

Teacher’s signature

Date

Print this page, write the learner’s name, and put it where they can see it. Finishing the Qaida is the hardest first step in reading the Quran — it deserves to be marked.

NEXT STEP

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